

News & Notes

Daniel L. Goodwin College of Education

College of Education Professionals: Reflective, Collaborative & Transformative

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News & Notes is published by the Daniel L. Goodwin College of Education

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Fifth Annual Dr. Jean B. Carlson Memorial Lectureship

The Daniel L. Goodwin College of Education hosted professor and author Michael W. Apple on Tuesday, April 25, as the keynote speaker for the fifth annual Dr. Jean B. Carlson Memorial Lectureship.

His lecture, "Are Current Educational Reforms Really Democratic?" discussed the many changes surrounding P-12 and higher education.

Apple is the John Bascom Professor of Curriculum and Instruction and Educational Policy Studies, at the University of Wisconsin-Madison. A former elementary and secondary school teacher and past-president of a teachers union, Apple has worked with educational systems, governments, universities and unions around the world to democratize educational research. (Continue on page 4)



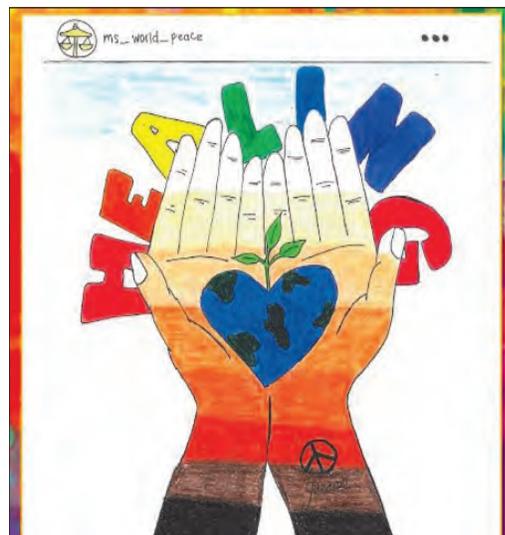
Michael W. Apple

The People's Education Forum

The People's Education Forum, housed in the Educational Foundations and Educational Inquiry and Curriculum Studies (EICS) Department hosted a free workshop on April 1 at Theodore Roosevelt High School.

"Healing in Education, Resilience in Action," was a day of solidarity, healing and organizing.

(Continue on page 5)



Dean's Column

GCOE Alumni & Friends,

Life isn't about waiting for the storm to pass . . . It's about learning to dance in the rain. –Unknown

Here at the Goodwin College, despite the continued state budget impasse resulting in furloughs for our faculty and staff, we are dancing, with grace and with style. Here are just a few examples of our fine work and accomplishments this past spring.

Collaborative initiatives are well under way. The Goodwin College is now the new home of the Illinois Writing Project (IWP). IWP conducts hundreds of professional development programs throughout Chicago and the metropolitan area to help teachers unleash the joy of writing in their students. Steven Zemelman, the founding director of the IWP, will join Northeastern as a visiting scholar and co-direct the initiative with Katy Smith, associate professor of Educational Inquiry and Curriculum Studies.

With recent funding from the National Science Foundation's Robert Noyce Teacher Scholarship program, we will be increasing the number of high school mathematics and biology teachers over the next five years. The Noyce grant enables us to collaborate with Wilbur Wright and Harry S. Truman Colleges and the Chicago Public Schools Offices of Math and Science to bring more under-

graduate majors in mathematics and biology into the teaching profession.

Northeastern is one of a few universities who are partnering with Chicago Public Schools to place a select group of student teachers at schools designated as high need. These CPS Opportunity Schools have strong leadership and teacher mentors who look forward to hosting our excellent teacher candidates next spring. An added bonus is that CPS will make an early hiring offer to any student teacher who demonstrates the readiness to teach and a desire to secure employment at their placement site.

I have been working in collaboration with the Illinois Association of Deans of Public Colleges of Education (IADPCE) and the Council of Chicago Area Deans of Education (CCADE) to advocate for an alternative to the TAP/ACT/SAT exam for admission to Colleges of Education or an alternative minimum passing score. As we know, this is a hot political topic for many reasons, not the least of which is the fact that the relationship between passing these entrance exams and being an effective educator has not been clearly established.

(Continued on page 3)



Sandra Beyda-Lorie, Dean
College of the Daniel L. Goodwin
College of Education

NCATE

The Standard of Excellence
in Teacher Preparation

(Dean's Column —Continued)

Outreach efforts at Goodwin have also found expression through several exciting events this spring. We saw the 7th Annual People's Education Forum housed for the first time at Roosevelt High School. Our colleagues Isaura Pulido and Gabriel Cortez, along with the EDFN faculty and many others organized an amazing day of healing, advocacy and professional development sessions for educators, mental health providers, social workers and NEIU students. This was a carefully designed, transformative event that fueled the mind, body and heart.

Northeastern welcomed over 200 Amundsen High School students to our campus, under the leadership of Tim Duggan. Many of these graduating seniors will return this fall as NEIU students. Recently, Amundsen High School was also added as one of our Gaining Early Awareness and Readiness for Undergraduate Programs (Gear-Up) schools, so we can expect to see more students making their way to our university over the next few years.

We have sponsored many exciting events over the past few months, as well. The Goodwin College was delighted to host Dr. Michael W. Apple as this year's Jean B. Carlson Memorial Lecturer. His topic, *Are Current Educational Reforms Really Democratic?* was timely and relevant to those of us navigating the many changes surrounding P-12 and higher education. The post-lecture discussions, both inside Recital Hall and at the reception, were lively. A special thanks to Katy Smith for helping us bring Dr. Apple to campus for this year's event.

The Clinical Experience and Student Teaching (CEST) Office, organized by its Director, Cate Wycoff, and her professional staff once again hosted a wonderful Mentor Reception

As a special treat, Dr. Leviis Haney, Principal at Lovett Elementary School, offered words of wisdom to our graduating student teachers. Dr. Haney's school leadership was recently featured on the Bill and Melinda Gates Foundation K-12 Website.

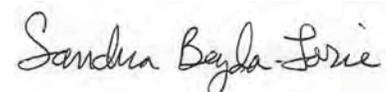
April 7th saw Northeastern's Campaign Kick-Off event "Transforming Lives" with a goal to raise \$10 million dollars by the end of 2018. We have already reached 60% of this target due to the generosity of our faculty, staff, students and alumni. The impact of philanthropy makes a tangible difference to our students through scholarships that offset the cost of tuition.

Our accreditation work continues. The Council on Rehabilitation Education (CORE) conducted its site visit this past March to review our Rehabilitation Counseling program. While we are waiting to hear the results of the review, the site team informed us they were quite impressed with the quality of the program's practicum experiences and feedback from current students and graduates about the entire program.

Goodwin also held two retreats, one on working smarter across our teacher preparation programs and the other focused on a proposed replacement to our prior student teaching evaluation. We barely had enough time for the deep discussions we need to have about what makes a Goodwin educator unique, above and beyond being a qualified teacher.

On top of all these accomplishments our faculty continue to disseminate cutting edge research and to transform our professional practitioners. It may be raining outside but our Goodwin community will use the water to renew current initiatives and grow others. The storms will not stop us. Let's keep on dancing!

Sincerely,



CARLSON LECTURE CONT.



(L to R) Dr. Katy Smith, Dr. Michael W. Apple, Dean Sandra Beyda-Lorie

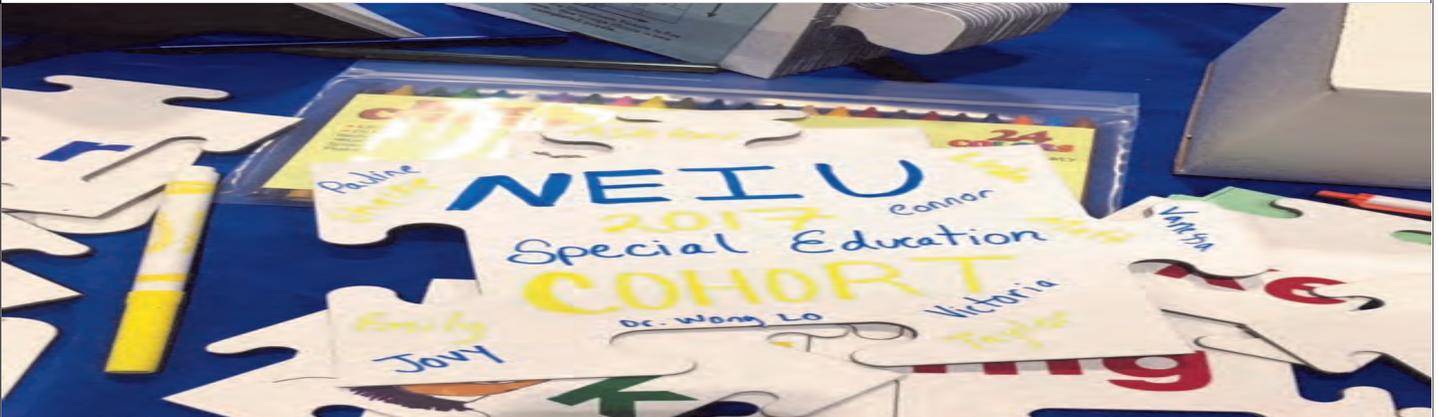


The People's Education Forum (cont.)

Students, faculty and community members participated in workshops and discussions that focused on education in our current political climate. Associate Professors of Educational Inquiry and Curriculum Studies (EICS) Isaura Pulido and Durene Wheeler (**pictured below**) helped to make the event a success. The first part of the day focused on merging healing grounded in the histories and cultural knowledge of ancestral wisdom, with educational practices that helped students process multiple forms of trauma. The afternoon featured activities and a student panel discussion dedicated building healing and develop strategies to organize.



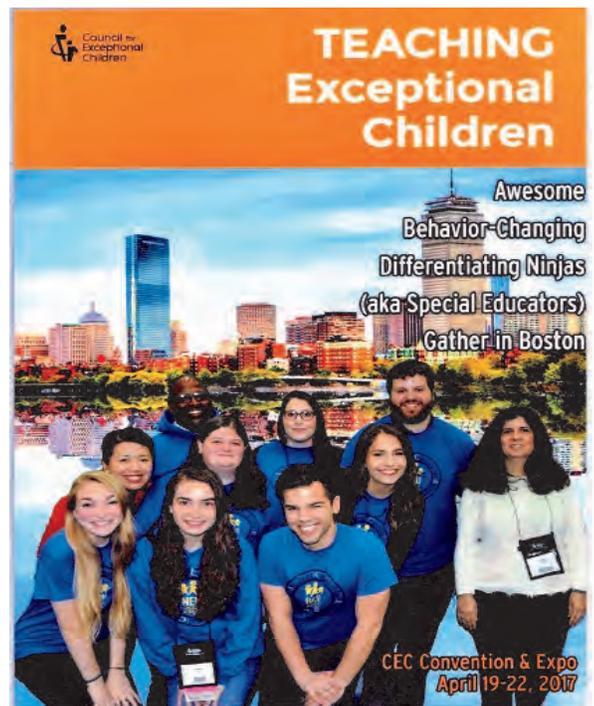
SCEC trip to Boston



The Student Council for Exceptional Children at Northeastern (SCEC-NEIU) attended the Council for Exceptional Children 2017 Convention & Expo (CEC), the world's largest special education professional event, in Boston. Eight Northeastern undergraduate Special Education (SPED) Cohorts and Associate Professor Mickie Wong-Lo and Professor Effie Kritikos, chair of the Counselor and Special Education Department were among 4,000 educators from around the world there to gain insights and explore solutions to the most important and challenging topics facing special education today.

There were over 500 sessions and workshops that highlighted the latest research and strategies in special education and the policy developments that affect teachers and their work every day. This year's keynote speaker was, Rick Guidotti, an award winning photographer. New to the convention this year was the Teacher2Teacher Sessions and Learning Labs. Teacher2Teacher sessions allowed teachers to learn from other teachers and idea sharing. Learning Labs provided an interactive opportunity to explore products, services and teaching concepts.

CEC is an international professional education association dedicated to advancing the success of children with exceptionalities through advocacy, standards, and professional development.



(L to R) Victoria Valentine, Scott Burke, Emily Cherepoc and Ashton Hughes



(L to R) Lyndsay Tamis, Emily Cherepoc and Shqipe Imeri

SCEC-NEIU 2016 and 2017 Undergrad SPED Cohorts with Drs. Mickie Wong-Lo and Effie Kritikos

GCOE Hosts Amundsen High School

The senior class from Amundsen High School visited Northeastern's main campus on April 4 under the leadership of Associate Professor of Educational Inquiry and Curriculum Studies (EICS) Tim Duggan. The students learned about several departments across the University and participated in activities on campus for most of the day.

As the in residence faculty member for Amundsen, Duggan helped foster partnerships for teachers in English and the arts and sciences. He has also led initiatives that led to improvements in in-classroom instruction.

Northeastern has a unique partnership with Amundsen. In 2012, the high school was on probation for 11 years before onboarding a new principal. After many effort's from Amundsen and the help from GCOE the high school was off probation within a year. In return, the GCOE received opportunity for faculty members to get a hands-on interaction in an urban high school and preferred placement for student teachers.

To learn more about the GCOE's partnership with Amundsen High School check out the story [here](#).

GCOE Hosts Illinois Writing Project

The GCOE partnered with the [National Writing Project](#) (NWP), an organization the focuses on improving the teaching of writing and improving the use of writing across all disciplines by offering professional development programs for educators at all grade levels.

Northeastern will host the [Illinois Writing Project](#) (IWP), an affiliate of the NWP within the department of Educational Inquiry and Curriculum Studies (EICS). The IWP founding director, Steven Zemelman, will join NEIU as a visiting scholar and co-direct this initiative with Associate Professor of Educational Inquiry and Curriculum Studies (EICS) Katy Smith.

"Serving as the host institution of the Illinois Writing Project connects NEIU to a national network of over 200 Writing Project sites--5 right here in Illinois--whose mission is to develop capacity of teachers, schools, and community agencies in supporting young people's writing and learning." Smith said.

Every year, the IWP conducts an Invitational Summer Leadership Institute for Chicago land teachers and will continue to do so this year. The IWP will also have continuity activities that support the teacher-leader community and university faculty such as writing workshops, retreats and more.

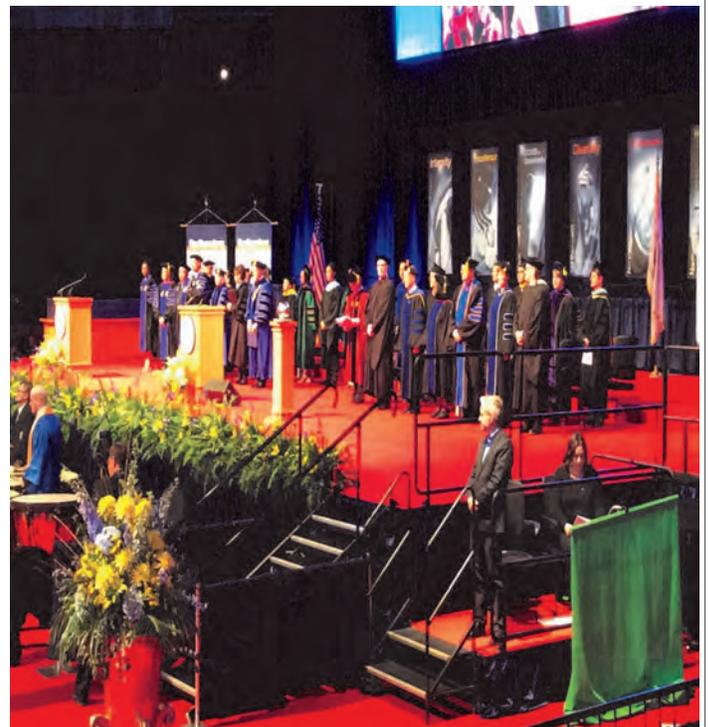
The IWP will hold two conference-style events each year. The first will be in October in celebration of the National Day on Writing, typically 60 to 100 teachers will attend. The second will be an all-day conference coordinated with DuPage County's all-county institute day at the end of February.

Since the agreement was finalized, the IWP was awarded a "College-Ready Writers Program" grant from the National Writing Project Network. Smith says the grant will support a summer institute and follow-up sessions for area teachers aimed at enhancing instruction of the kinds of argumentation and informational writing needed for college success.

"Being part of this this network opens up opportunities for our faculty, current students, and alumni to apply for grants, develop research plans, exercise leadership, and participate actively in ongoing professional development," Smith said.

May 2017 Commencement

Congratulations to the May 2017 graduates! Chicago lawyer and civic leader Valerie B. Jarrett, the longest-serving senior advisor to President Barack Obama, encouraged graduates to stay civically engaged, embrace diversity and think globally during Northeastern Illinois University's Commencement ceremony on May 8, 2017, at UIC Pavilion.



Winkelman Elementary School Visits Campus

It is never too early to start thinking about college, at least for a group of 5th grade students who visited Northeastern.

Henry Winkelman Elementary School in Glenview, West Northfield School District No. 31 had an exciting fieldtrip to Northeastern on April 27. The students' teacher, Veronica Gott, is a student in the MA in Education Leadership program.

GCOE faculty and advisors met with the young pupils to familiarize them with the concept of college. Towards the end of their visit, department chair of Educational Leadership and Development Howard Bultinck and Professor of Educational Leadership and Development (ELD), Terry Stirling presented each student with a graduation certificate.



CEST Mentorship Reception

The Clinical Experience and Student Teaching (CEST) held its annual Spring 2017 Student– Mentor Reception on April 24. CEST Director Cate Wycoff and her professional staff organized the event to recognize the contributions from cooperating teachers and building principals in the professional development of GCOE teacher candidates. Four students representing Health, Physical Education, Recreation and Athletics Department, Educational Inquiry and Curriculum Studies Department, and Teacher and Special Education Department thanked the teachers and their colleagues on the department’s behalf for hosting and mentoring GCOE teacher candidates in their schools.

Dr. LeViis Haney, Principal of Joseph Lovett Elementary School, offered words of encouragement to the graduating seniors. Most recently the Bill and Melinda Gates Foundation visited Lovett Elementary to learn about their personalized learning model.



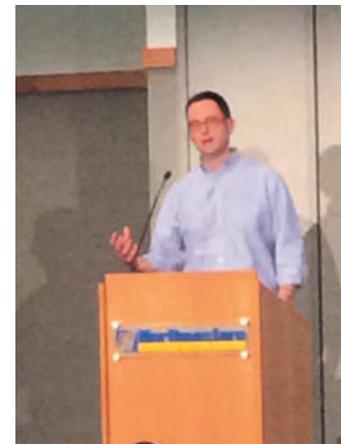
Catherine Wycoff, Director, Clinical Experience and Teaching



LeViis Haney, Principal Joseph Lovett Elementary School



Stephen Weidner, Student Teacher, Health, Physical Education, Recreation & Athletics



Daniel Hart, Student Teacher, Educational Inquiry and Curriculum Studies



Claudia Xoy, Student Teacher, Teacher Education



Hana Morita, Student Teacher, Special Education

CCICS in the NEWS

12 Honored at Black Heritage Awards



Twelve members of the Northeastern community were honored during the 14th Annual Black Heritage Awards ceremony on Feb. 24 at the Jacob H. Carruthers Center for Inner City Studies.

The Heritage Awards Ceremony was hosted by the African and African American Resource Center and the Black Heritage Committee. This year's honorees were:

Dr. Sheena L. Warren Staff Award of Excellence

Judy Davis-Taylor

Administrator Award of Excellence

Meagan Mitchell

Community Service Award of Excellence

Diamond Barnes

Alumni Award

Lynda Gibson

Faculty Excellence Award

Josef Ben Levi

Dr. Melvin C. Terrell Faculty Award in Research and Literature

Nicole Holland

Murrell Jean Higgins Duster Legacy Award

Wamucii Njogu

First Year Student Award of Excellence

Shalon D. Ramsey

Student Leadership Award of Excellence

Diamond Whaley

Outstanding Student Organization Award

Eagles Dance Crew

Sankofa Award

Rosetta Cash and Sarator Whitehead

GCOE Faculty recognized at 2016 Faculty Publications and Creative Works Reception

Thirteen Daniel L. Goodwin College of Education faculties were recognized at this year's 2016 Faculty Publications and Creative Works Reception on April 10 on the University's main campus.

The reception was sponsored by Academic Affairs, Ronald Williams Library and the College of Graduate Studies and Research. This year's recognized faculties was:



Sunni Ali

- Author. *My School is a Ghost Town– A Teacher's Story Through Reform.*

James Ball

- Co– Author. "Adolescent Healthcare Brokering: Prevalence, Experience, Impact and Opportunities." *Journal of School Health.*
- Co– Author. "Adult BMI and Physical Activity: Retrospective Evaluation of High School Sport and Recreation Participation." *Recreational Sports Journal.*

Jennifer Banas

- Co– Editor. *The Flipped College Classroom: Conceptualized and Re-Conceptualized.*
- Co– Author. "Developing a Peer-To-Peer mHeath Application to Connect Hispanic Cancer Patients." *Journal of Cancer Education.*
- Co– Author. "Adolescent Healthcare Brokering: Prevalence, Experience, Impact and Opportunities." *Journal of School Health.*

Shirley Caruso

- Author. "A Foundation for Understanding Knowledge Sharing: Organizational Culture, Informal Workplace Learning, Performance Support, and Knowledge Management." *Contemporary Issues in Education Research.*

Amina Chaudhri

- Co– Author. "Imaginary Indians: Representations of Native Americans in Scholastic Reading Club." *Children's Literature in Education.*

Alison Dover

- Co– Author. *Preparing to Teach Social Studies or Social Justice– Becoming a Renegade.*

Timothy Duggan

- Author. "M.A.S.T.E.R.ing the Art of Music Integration." In *Recontextualized: A framework for Teaching English with Music*

GCOE Faculty recognized at 2016 Faculty Publications and Creative Works Reception (cont.)

Ellen D. Fiedler

- Author. *Bright Adults: Uniqueness and Belonging Across the Lifespan.*

Michele Kane

- Author. "Gifted Learning Communities: Effective Teachers at Work." In *Altas Habilidades/Superdotacano (AH/SD) e Criatividade– Identificacano e Atendimento (Giftedness and Creativity: Identification and Specialized Services for Gifted Students).*
- Author. "Happy Teachers Will Change the World: Nurturing the Inner Life of Teachers." In *Accelerating and Extending Literacy for Diverse Students.*
- Author. "My Journey With Annemarie Roeper: Lessons Learned Along the Way." *Roeper Review.*

Hanna Kim

- Author. "Inquiry Based Science and Technology Enrichment Program for Middle School-Aged Female Students." *Journal of Science Education and Technology.*

Edward Y. Odisho

- Author. "*The Weight of Phonological Vs. Phonetic Accent in Teaching Pronunciation: Implications and Applications.*

Brian D. Shultz

- Co– Author. "We Do Everything With edTPA: Interrupting and Disrupting Teacher Education in Troubling Times." In *Teacher Performance Assessment and Accountability Reforms: The Impacts of edTPA on Teaching and Schools.*

Sandra L. Williams

- Author. "Logan Park Neighborhood Assistance– A Case of Analysis and Assessment." *New Horizons in Adult Education & Human Resource Development.*



(LtoR) Drs. Sandra Williams & Shirley Caruso



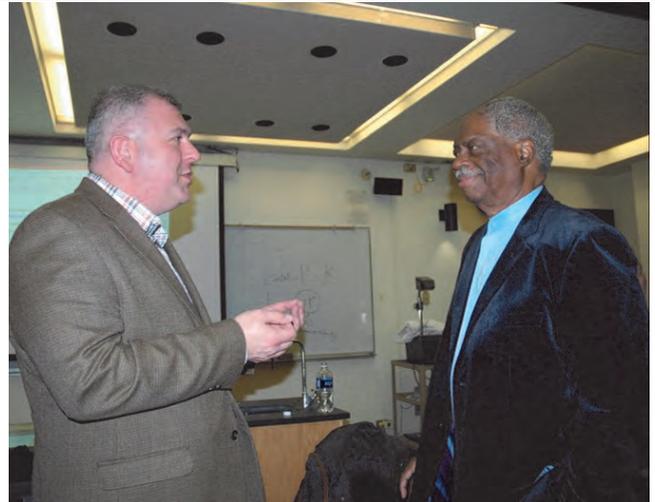
(LtoR) Drs. Ellen D. Fiedler, MT Garreton, Dean Sandra Beyda-Lorie & Amina Chaudhri

Fourth Annual Kenneth N. Addison Lecture

The Northeastern community was invited to attend a panel discussion for the fourth annual Kenneth N. Addison Lecture on Social Justice and Multicultural Education on March 14.

Sponsored by the Educational Foundations Program and the Department of Educational Inquiry and Curriculum Studies (EICS). "Leading in the Face of Marginalization: Solidarity and Strategies For Success," discussed tactics that can be done in a world where division and alienation seemed to threaten people's lives.

This year's panelist included: Kofi Ademola (representing Black Lives Matter Chicago), Sunni Ali (NEIU faculty member and moderator), Reverend Walter "Slim" Coleman (representing Centro Sin Fronteras), John J. Escalante, (NEIU Chief of Police, representing NEIU), Hoda Katebi, (Communications Coordinator, representing Council on American-Islamic Relations, Chicago Office (CAIR-Chicago), Ann Scholhamer, (Co-Chair Women's March on Chicago, representing the Women's March on Chicago, and Claudia Valenzuela, (Detention Project Director, representing National Immigrant Justice Center).



(R) Dr. Kenneth N. Addison



(L to R) Claudia Valenzuela, Ann Scholhamer, John J. Escalante & Dr. Eleni Makris



(L to R) Kofi Ademola & Hoda Katebi



Dean, Dr. Sandra Beyda-Lorie & Dr. Sunni Ali

Faculty SPOTLIGHT

Professor **Brian Shultz**, chair of the Department of Educational Inquiry and Curriculum Studies, has published his seventh book and second as author called, "Teaching in the Cracks," published by Teachers College Press.

"Teaching in the Cracks" demonstrates how teachers and schools are creating emergent, democratic, progressive education amid the current context of high-stakes accountability. A follow-up to Schultz's bestseller, "Spectacular Things Happen Along the Way," "Teaching in the Cracks" provides both a theoretical and practical foundation for incorporating an action-focused curriculum that meets academic standards and provides students with opportunities for agency and to use their voices in their own learning.

"Today's rhetoric and restrictive educational policy mandates results in schooling that fails to capture the attention of students," said Schultz, who was Northeastern's 2016 Bernard J. Brommel Distinguished Research Professor award winner. "Now more than ever it is critical that teachers find openings and opportunities for student-centered and action-focused curriculum. Stories of teachers demonstrating such possibilities provides examples for others to reflect on and emulate so they too can find ways that promote student agency and allow students to use their voices in purposeful, justice-oriented ways."

"Teaching in the Cracks" features three Northeastern alumni:

Milli Salguero (B.A. '10 Economics and Sociology; M.A.T. '13 Bilingual/Bicultural Education) co-authored one chapter, and a second chapter focuses on her efforts teaching about social action curriculum-making.

Matthew Rodríguez (M.A. '10 School Leadership) is featured in a chapter about his work at Dr. Pedro Albizu Campos Puerto Rican High School with the Sustainable Democracy Project.

Northeastern Board of Trustees member Marvin Garcia (B.A. '83 History; M.A. '08 School Leadership), president of the board of directors at Dr. Pedro Albizu Campos Puerto Rican High School, is quoted in the chapter on the school.

The book outlines specific tools and strategies to help teachers engage students in democratic participation and action; examples from varied teaching contexts, including elementary and secondary classrooms and independent, charter and public schools; and recommended organizations and resources for integrating justice-oriented civic engagement in classrooms.

(Continue on page 16)

Faculty SPOTLIGHT

Assistant Professor and Elementary Education Program Coordinator, **Amina Chaudhri** was selected as a recipient of the 2017 Virginia Hamilton Essay Award Honor Citation for her article, "Imaginary Indians: Representations of Native Americans in Scholastic Reading Club." The Virginia Hamilton Essay Award was established in 1991, recognizing a journal article published in a given year which makes a significant contribution to professional literature concerning multicultural literary experiences for youth. In honor of the 25th anniversary of the conference in 2009, the Conference Board decided to institute honor citations.

The Honor Citations recognize the increase in the number and quality of essays written each year and honor those essays that the Board also finds thought provoking and worthy of recognition. The award is given annually at the Virginia Hamilton Conference on Multicultural Literature. The conference is held at Kent State University each spring. The Virginia Hamilton Conference Board reads numerous articles each year before selecting those that they feel deserve recognition.

Erica Meiners, Professor of Educational Inquiry and Curriculum Studies (EICS) published her latest book, *For the Children? Protecting Innocence in a Carceral State* published by the University of Minnesota Press. The book examines the school to prison pipeline and the U.S. prison industrial complex.

In her opening chapter, Meiners said that childhood is a racial category often unavailable to children of color. She points out this claim is evident in the U.S. criminal justice system, where the differentiation between child and adult often equates to access to stark disparities. What is considered child protection in fact, does not benefit many young people in their communities. "For the Children?" considers how perceptions of innocence, the safe child and the future all operate in service of the prison industrial complex.

In her book, Meiners examines the school-to-prison pipeline and the broader prison industrial complex in the U.S. arguing that unpacking "child protection" is vital to reducing the nation on its reliance on the criminal justice system. Rethinking the meanings and beliefs attached to the child represent a significant and intimate thread of the work to dismantle facets of the U.S. carceral state.

"For the Children?" engages fresh questions in the struggle to build thriving worlds without prisons.